

# Final Report 2016-2017 - Wilson Elementary

This Final Report is currently pending initial review by a School LAND Trust Administrator.  
You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$0	N/A	\$2,577
Distribution for 2016-2017	\$32,749	N/A	\$32,778
Total Available for Expenditure in 2016-2017	\$32,749	N/A	\$35,355
Salaries and Employee Benefits (100 and 200)	\$18,472	\$13,641	\$10,348
Employee Benefits (200)	\$0	\$0	\$3,293
Professional and Technical Services (300)	\$6,360	\$5,000	\$5,000
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$7,917	\$13,635	\$13,635
<b>Total Expenditures</b>	<b>\$32,749</b>	<b>\$32,276</b>	<b>\$32,276</b>
Remaining Funds (Carry-Over to 2017-2018)	\$0	N/A	\$3,079

## Goal #1 Goal

Wilson School will provide effective Tier 1 instruction, as well as appropriate interventions, so that 90% of our students will make a full year of progress in reading.

## Academic Areas

- Reading

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Reading Benchmarks, School-wide SLO Results and DIBELS.

**Please show the before and after measurements and how academic performance was improved.**

Of the 381 students that were eligible to determine a years growth in reading, 337 students did make at least a years growth which is equivalent to 88%.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Teachers will receive three days during the year to benchmark students in reading. (2 funded by the district)
2. Each grade level will have Nebo Plus trained technicians come into their classroom, or students pulled to our reading room, daily during Power Hour to work with struggling students using Nebo Plus Reading.
3. Teachers will teach guided reading to every student daily in their classrooms and use running records to assess student progress.
4. Struggling students will be targeted and tracked during weekly collaboration by teachers. Interventions will also be discussed and implemented during this time.
5. Monthly TAT team meetings will involve a grade level discussion of struggling readers using running record data to determine appropriate interventions. This includes teacher and technician data, as well as resource and speech input.

**Please explain how the action plan was implemented to reach this goal.**

1. Teachers received three days during the year to benchmark students in reading. (2 funded by the district) 2. Each grade level had Nebo Plus trained technicians come into their classroom, or students pulled to our reading room, daily during Power Hour to work with struggling students using Nebo Plus Reading. 3. Teachers taught guided reading to every student daily in their classrooms and used running records to assess student progress. 4. Struggling students were targeted and tracked during weekly collaboration by teachers. Interventions were discussed and implemented during this time. 5. Monthly TAT team meetings were held and involved a grade level discussion of struggling readers using running record data to determine appropriate interventions. This included teacher and technician data, as well as resource and speech input.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Summer school teacher wages.	\$5,472	\$6,213	As described.
Professional and Technical Services (300)	Substitutes costs for Benchmarking and TAT meeting days.	\$2,960	\$2,960	As described.
	Total:	\$8,432	\$9,173	

**Goal #2  
Goal**

Wilson school will improve its practice of collaboration according to numbers 1-5 of the 6 Non-Negotiables: Those are 1-Norms, 2-Common Curriculum Maps, 3-I Can Statements, 4- Common Assessments, 5-Data Analysis.

**Academic Areas**

- Reading
- Mathematics

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

The 6 Non-Negotiables annual survey.

**Please show the before and after measurements and how academic performance was improved.**

Wilson Elementary completed this goal by having 100% of all grade level teams have Team Norms for Collaboration, by having a grade level working Curriculum Map, by using 'I-Can' Statement on a daily basis, by creating Common Assessments in Math and by using Data Analysis on a weekly basis during Collaboration.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Grade level teams will develop an agenda to be used at weekly collaboration meetings that includes their team norms.
2. Each grade level will refine and review their curriculum maps for reading, writing, math and science.
3. Each grade level will create and display I Can statements for the ELOs of their curriculum maps.
4. Each grade level team will create and use common formative assessments based on the I Can statements.

5. Each grade level team will use data from common assessments to provide reteach and enrich opportunities at least 3 times each week, following the DuFour PLC outline.
6. Grade level teams will be given two planning days during the year to work on the above listed items.
7. A math tech specialist will assist teachers with math reteach and enrich. Other technicians will also help with math as needed.

**Please explain how the action plan was implemented to reach this goal.**

1. Grade level teams developed, completed and turned in an agenda that was used at weekly collaboration meetings which included team norms.
2. Each grade level refined their curriculum maps for reading, writing, math and science.
3. Each grade level created and displayed 'I Can' statements for the ELOs of their curriculum maps.
4. Each grade level team created and used common formative assessments based on the I Can statements.
5. Each grade level team used data from their common assessments and provided reteach and enrich opportunities at least 3 times each week, following the DuFour PLC outline.
6. Grade level teams were given two planning days during the year to work on the above listed items.
7. A math tech specialist was not hired to assist teachers with math reteach and enrich. Instead, we hired our part-time 4th grade teacher to a full time position for the second half of the school year.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Math specialists to assist with re-teach and enrich.	\$13,000	\$7,428	Hired our part time 4th grade teacher for a portion of the school year.
Professional and Technical Services (300)	Substitutes to cover for two teacher planning days.	\$3,400	\$2,040	As described.
	Total:	\$16,400	\$9,468	

**Goal #3  
Goal**

Wilson Elementary will increase the number of technological devices in all classrooms.

**Academic Areas**

- Technology

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

The number of technological devices purchased.

**Please show the before and after measurements and how academic performance was improved.**

Wilson school purchased 65 Chromebooks which is equivalent to \$13, 635. This allowed us to have nearly a full class set of Chromebooks in grades 3-6.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

- 1-We will continue to purchase technology that is needed for students and teachers.
- 2-We will look for programs that will support classrooms in Language Arts, Mathematics, Science, Keyboarding and Art.
- 3-We will continue to update equipment and programs.

**Please explain how the action plan was implemented to reach this goal.**

Chromebooks were purchased and placed in the classrooms of grades 3-6 to provide opportunities for nearly every student to have access to their own device. We are planning on purchasing I-Pads to be placed in the classrooms of lower grade students in the coming year.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Chromebooks and I-Pads will be purchased.	\$7,917	\$13,635	As described.
	Total:	\$7,917	\$13,635	

## Increased Distribution

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Increased distribution will be used to purchase additional technology devices.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

We do not have Increased Distribution this year.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School website

**The school plan was actually publicized to the community in the following way(s):**

- School website

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-20**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2016-02-19

## Plan Amendments Approved Amendment #1

**Submitted By:**

John Allan

**Submit Date:**

2017-03-24

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2017-03-28

**District Reviewer:**

John Allan

**District Approval Date:**

2017-03-28

**Board Approval Date:**

2017-03-28

**Number Approved:**

5

**Number Not Approved:**

0

**Absent:**

2

**Vote Date:**

2017-01-20

**Explanation for Amendment:**

Amendments Text: Goal #2 states Wilson school will improve its practice of collaboration according to numbers 1-5 of the 6 Non-Negotiables: Those are 1-Norms, 2-Common Curriculum Maps, 3-I Can Statements, 4- Common Assessments, 5-Data Analysis. The reason for the amendment is that a grade had a part time teacher who the SCC felt would be better to fund at full time. The Math technician decided to pursue other career options and was not available. The SCC will amend the action step #7 to Hire a part time teacher to full time to more fully participate in team level collaboration, curriculum mapping, common assessments and data analysis. On Goal #2, Salaries and Employee Benefits (100 and 200) will be adjusted from \$13,000 to \$7,500. The other \$5,500 will then be applied to Goal #3, Equipment (Computer Hardware, Instruments, Furniture) (730) from \$7917 to \$13,417.

No Comments at this time

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