

## Wilson Elementary 2016-17 Trustlands Plan

Goal Number	Goal	Academic Area	Measurements	Action Plans	Expenditures
1	Wilson School will provide effective Tier 1 instruction, as well as appropriate interventions, so that 90% of our students will make a full year of progress in reading.	Reading	Reading Benchmarks, running records, SLO tracking	1. Teachers will receive three days during the year to benchmark students in reading. (2 funded by the district)	\$1260 substitute wages for 1 day
				2. Each grade level will have Nebo Plus trained technicians come into their classroom, or students pulled to our reading room, daily during "power hour" to work with struggling students using Nebo Plus Reading.	Title 1
				3. Teachers will teach guided reading to every student daily in their classrooms and use running records to assess student progress.	
				4. Struggling students will be targeted and tracked during weekly collaboration by teachers. Interventions will also be discussed and implemented during this time.	
				5. Monthly TAT team meetings will involve a grade level discussion of struggling readers using running record data to determine appropriate interventions. This includes teacher and technician data, as well as resource and speech input.	\$1700 for substitutes
				6. Struggling students will be invited to after school tutoring sessions and/or weekly summer school sessions.	\$5472 (6 teachers, \$19 hr, 2 days a week, 24 weeks)

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2	Wilson School will collaborate and refine our practice in numbers 1 through 5 of the 6 Non-Negotiables. Those are: 1 – Norms, 2 – Common Curriculum Map, 3 – I Can Statements, 4 – Common Assessments, 5 – Data Assessment	Reading Math Writing Science	Completed Collaboration agendas, completed curriculum maps, I Can statements displayed daily in classrooms, data from common assessments used at collaboration weekly, reteach and enrich being done 3 times a week	1. Grade level teams will develop an agenda to be used at weekly collaboration meetings that includes their team norms.	
				2. Each grade level will refine and review their curriculum maps for reading, writing, math and science.	
				3. Each grade level will create and display “I Can” statements for the ELO’s of their curriculum maps.	
				4. Each grade level team will create and use common formative assessments based on the “I Can” statements.	
				5. Each grade level team will use data from common assessments to provide reteach and enrich opportunities at least 3 times each week, following the DuFour PLC outline.	
				6. Grade level teams will be given two planning days during the year to work on the above listed items.	\$3400 - Subs for planning days
				7. A math tech specialist will assist teachers with math reteach and enrich. Other technicians will also help with math as needed.	\$13000 salary

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3	Wilson Elementary will continue to improve and advance their technological resources and capabilities	Technology	The number of technology items purchased	We will continue to purchase new technology that is needed for students and teachers. We will look for programs that will support classrooms in language arts, mathematics, science, keyboarding, and fine arts. We will also continue to update outdated equipment and programs	\$3761 to buy chrome books and ipads
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